liaison is responsible for making contact with the groups she or he represents and determining the best way to foster good communication and effective collaboration between CC and the group the liaison is responsible for representing.

15. Formalizing the Lyceum Program
To ensure the continuation and smooth operation of the Lyceum program, CC created a formal procedure for selecting, setting guidelines for, overseeing and training the Lyceum managers. The managers will now be selected in the spring appointments process.

16. Reforming the Student Group Approval Process
To ensure the fairness of the process, CC now gives all prospective groups hearings before the full CC. Under the old system, full discretion resided with the CC treasurer.

Projects in Progress

1. 1914 Library Reform
CC pushed two main 1914 Library proposals. Initially, CC tried to get the school to transform book vouchers into book reimbursements. Under that proposal, financial aid students would get the same amount of money to buy books, but would be able to use the money anywhere—as opposed to just at Water Street Books. That proposal was rejected—or more accurately put on hold pending further review by an ad-hoc committee created by the administration to evaluate the 1914 Library—because of concerns related to the school’s contract and relationship with Water Street Books. CC has also proposed—and is working with the Provost to implement—amending the school’s policy that prevents the 1914 Library from using the proceeds of sales of books in its collection that can no longer be used for classes to benefit the 1914 Library. In the past, money from those sales was just put into the school’s operating budget. Thus, the 1914 Library did not do the significant work necessary to make the sales. Under the proposal currently being pushed by CC, the 1914 Library would be able to use that money to add to its book collection—without the school decreasing its current or future financial contributions to the library.

2. Sophomore (Re)Orientation Program
CC formed a committee to evaluate and address gaps between the freshman and sophomore experiences and a wide range of problems cited by sophomores. After considering these problems, the committee designed a First Days type orientation program for sophomores. The proposal includes academic and social support for sophomores and is currently being discussed with the administration. See here for the proposal: http://wso.williams.edu/wiki/index.php/College_Council_Sophomore_Orientation_Proposal

More extensive information can be found on the College Council Wikipedia page:
http://wso.williams.edu/wiki/index.php/College_Council

You can also find out more information on the CC website:
http://wso.williams.edu/orgs/cc/

Don’t Forget to Vote!
Polls open via e-mail
Wednesday 10 PM
Until Friday 10 PM

What Has College Council Done
This Year?

A summary of College Council’s projects from February 2008 – February 2009
Members of College Council

Peter Nurnberg  
Co-President
Jeremy Goldstein  
Co-President
Emily Deans  
Secretary
Rachel Levy  
Treasurer
C.J. Flounry  
Minority Concerns Rep.
Sarah Moore  
Class of 2009 Rep.
Thomas Rubinsky & Narae Park  
Class of 2010 Rep.
Emanuel Yekutieli  
Class of 2011 Rep.
Emily George  
Carri Burd Rep.
Christophe Dorsey  
Dodd Board Rep.
Joya Sonnenfeldt  
Speyer Board Rep.
Jerusa Conte & Francesca Barrett  
Wood Board Rep.
Janay Clyde & Iloke Inyang  
Carier at Large Rep.
Andrew Goldston & Emily Behran  
Dodd at Large Rep.
Keith Butts  
Speaker at Large Rep.
Rachel Ko & Jenny Danzi  
Wood at Large Rep.
Gordon Atkins & Newton Davis  
Sage Hall Rep.
KK Durante & Elizabeth Jimenez  
Williams Hall Rep.
Lane Wang & Tim Goggins  
Armstrong Rep.
Tasha Chu & Zach Evans  
Dennett Rep.
Joey Kiernan & Sam Jonyas  
Mills Rep.
Brian Shepherd & Austin Davis  
Pratt Rep.

Unsuccessful Projects

1. Convenience Store
Since this project would require a large initial investment and produce little profit, the overall benefit of this project is not greater than its cost to the school. Thus, it would not have been able to offer lower prices than Ephorium. In addition, the school was unwilling to directly compete with Ephorium.

2. Donation Reform
Recognizing the College’s need to raise unrestricted funds, CC proposed allowing alumni to earmark a maximum of 50% of their donations to the school for any officially recognized student groups. The earmarks per alumni would be capped at a maximum of $50 per alumni per year. CC believed that this would increase the number of alumni donating to the school, increase the resources available to student groups and not take too much away from the school’s unrestricted fundraising—if it encouraged more alumni to donate, it might even add to the unrestricted fundraising. Unfortunately, the administration worried that this program would encourage groups to directly solicit money from alumni and substantially detract from the pool of unrestricted donations. Since the school wants one point of contact with alumni and is determined to maximize its unrestricted funds, this project was unsuccessful.

3. Lunch Equivalency
This program was rejected because there are already many lunch options and it would create a great financial burden on Dining Services. See the next section for the compromise that was reached.

4. Term Bill Laundry System
This project—putting laundry costs on term bills—was brought to the Senior Staff and tentatively rejected. The school recommended resubmitting a more environmentally friendly program. The project also faces substantial financial hurdles. A substantial initial investment would be required to put this system in place.

5. Concerts Endowment
This project progressed well through the spring and over the summer. By the beginning of the fall, CC had worked with administrators and altered it into a more flexible fund for any type of performance. The project had taken hold and was progressing nicely. Then the financial markets collapsed in September.

Projects Completed

1. Textbook Reserve Program
To reduce the financial pressure caused by expensive textbooks and provide an alternative textbook option, CC purchased 95 expensive textbooks and collected 27 expensive textbooks from professors and students. Those books are now on permanent reserve in Schow and Sawyer libraries. See here for more detailed information: http://wso.williams.edu/orgs/cc/textbook.php

2. Book Drive for the 1914 Library
CC collected 71 books from students to be donated to the 1914 library.

3. Facilities Director Committee
CC created this committee to meet monthly with the three directors of facilities and represent the student body’s facilities related opinions and concerns to the staff members who make facilities policy.

4. 101 Things You Wish You Knew
CC created this guide to distribute to incoming freshmen over the summer. The book is designed to share useful information that students pick up during their years at Williams.

5. Creation of the Committee on Community Interactions
Working with members of Stanwixis and students opposed to proposals emerging from the Stanwixis movement, CC wrote the mandate for this committee and worked with the Dean of the Faculty, Dean of the College and Steering Committee to appoint members to the Committee. The CCI was originally charged with determining if there are problems with interactions on campus and, if there are, proposing solutions. As revelations emerged about studies being conducted by the school, the mandate of the committee changed to conducting in-depth analyses of certain aspects of the issues raised during the Stanwixis movement. See here for the original mandate: http://wso.williams.edu/wiki/index.php/Committee_on_Community_Interactions_Mandate

6. Social Calendar
CC created and administered an all campus social calendar to inform students about events on campus and provide useful information for social planners. To further disseminate the information, the calendar manager sent an opt-in weekly email about all social events occurring during the upcoming week. See here for the online calendar: http://wso.williams.edu/orgs/cc/calendar.php

7. Reforming the Neighborhood Transfer System
CC worked with the Office of Campus Life and the Neighborhood Governance Boards to increase the transparency of the transfer process and create a system that increases student choice and the probability that upperclassman can live with their friends. The new system ensures that students are not penalized for not making their friends until after freshman year. See here for the new system: http://wso.williams.edu/wiki/index.php/Neighborhood_Transfer_Process

8. College Council Liaison to Mass MOCA
CC created a liaison position to increase student usage of Mass MOCA.

9. Ready-Made Lunches (evolution of lunch equivalency)
Working with Dining Services, CC created a new lunch option for students with scheduling conflicts. With this program, students can arrange to pick up lunch between 2pm and 4pm on weekdays.

10. Snow Sculpture Competition
CC revived this 95 year-old but previously dormant tradition. Pictures of the entries can be found here: http://wso.williams.edu/wiki/index.php/Snow_Sculpture_Competition

11. Support for Club Sports
CC worked with the administration to strengthen the administration’s support of club sports and increase coaches’ pay. The resulting policies can be found here: http://wso.williams.edu/wiki/index.php/Club_Sports_Policies

12. Computers in Goodrich and second cash to card machine in Parexky
CC arranged for computers to be put in Goodrich and worked with Dining Services to install a second cash to card machine in Parexky.

13. Faculty / Staff / Administrator Awards
CC revived the tradition of annually presenting awards to staff, faculty, and administrators who demonstrate a commitment to the student body. Suggestions for nominations will be sent soon.

14. CC Group Liaison Program
To improve communication between CC and student groups and ensure that student groups know CC is dedicated to supporting them, interested in advocating on their behalf and determined to address issues important to them, CC assigned its members to be liaisons to around 20 large student groups. Each