

liaison is responsible for making contact with the groups she or he represents and determining the best way to foster good communication and effective collaboration between CC and the group the liaison is responsible for representing.

15. Formalizing the Lyceum Program

To ensure the continuation and smooth operation of the Lyceum program, CC created a formal procedure for selecting, setting guidelines for, overseeing and training the Lyceum managers. The managers will now be selected in the spring appointments process.

16. Reforming the Student Group Approval Process

To ensure the fairness of the process, CC now gives all prospective groups hearings before the full CC. Under the old system, full discretion resided with the CC treasurer.

Projects in Progress

1. 1914 Library Reform

CC pushed two main 1914 Library proposals. Initially, CC tried to get the school to transform book vouchers into book reimbursements. Under that proposal, financial aid students would get the same amount of money to buy books, but would be able to use the money anywhere—as opposed to just at Water Street Books. That proposal was rejected—or more accurately put on hold pending further review by an ad-hoc committee created by the administration to evaluate the 1914 Library—because of concerns related to the school's contract and relationship with Water Street Books. CC has also proposed—and is working with the Provost to implement—amending the school's policy that prevents the 1914 Library from using the proceeds of sales of books in its collection that can no longer be used for classes to benefit the 1914 Library. In the past, money from those sales was just put into the school's operating budget. Thus, the 1914 Library did not do the significant work necessary to make the sales. Under the proposal currently being pushed by CC, the 1914 Library would be able to use that money to add to its book collection—without the school decreasing its current or future financial contributions to the library.

2. Sophomore (Re)Orientation Program

CC formed a committee to evaluate and address gaps between the freshman and sophomore experiences and a wide range of problems cited by sophomores: After considering these problems, the committee designed a First Days type orientation program for sophomores. The proposal includes academic and social support for sophomores and is currently being discussed with the administration. See here for the proposal: http://wso.williams.edu/wiki/index.php/College_Council_Sophomore_Orientation_Proposal

More extensive information can be found on the College Council

Willipedia page:

http://wso.williams.edu/wiki/index.php/College_Council

You can also find out more information on the CC website:

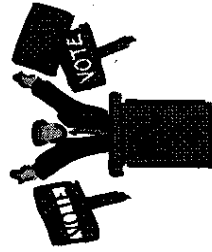
<http://wso.williams.edu/orgs/cc/>

Don't Forget to Vote!

Polls open via e-mail

Wednesday 10 PM

Until Friday 10 PM



What Has College Council Done This Year?



A summary of College Council's projects from February 2008 –
February 2009

Members of College Council

Peter Nurnberg
Co-President

Jeremy Goldstein
Co-President

Emily Deans
Secretary

Rachel Levy
Treasurer

C-J. Flournoy
Minority Concerns Rep.

Sarah Moore
Class of 2009 Rep.

Thomas Rubinsky & Narae Park
Class of 2010 Rep.

Emanuel Yekutiel
Class of 2011 Rep.

Emily George
Currier Board Rep.

Christophe Dorsey
Dodd Board Rep.

Joya Sonnenfeldt
Spencer Board Rep.

Jerusa Contee & Francesca Barrett
Wood Board Rep.

Janay Clyde & Iflok Inyang
Currier at Large Rep.

Andrew Goldston & Emily Behrman
Dodd at Large Rep.

Keith Butts
Spencer at Large Rep.

Rachel Ko & Jenny Danzi
Wood at Large Rep.

Gordon Atkins & Newton Davis
Sage Hall Rep.

KK Durante & Elizabeth Jiménez
Williams Hall Rep.

Lane Wang & Tim Goggins
Armstrong Rep.

Tasha Chu & Zach Evans
Dennett Rep.

Joey Kiernan & Sam Jonynas
Mills Rep.

Brian Shepherd & Austin Davis
Pratt Rep.

Unsuccessful Projects

1. Convenience Store

Since this project would require a large initial investment and produce little profit, the overall benefit of this project is not greater than its cost to the school. Thus, it would not have been able to offer lower prices than Ephorium. In addition, the school was unwilling to directly compete with Ephorium.

2. Donation Reform

Recognizing the College's need to raise unrestricted funds, CC proposed allowing alumni to earmark a maximum of 50% of their donations to the school for any officially recognized student groups. The earmarks per alumnus would be capped at a maximum of \$50 per alumnus per year. CC believed that this would increase the number of alumni donating to the school, increase the resources available to student groups and not take too much away from the school's unrestricted fundraising—if it encouraged more alumni to donate, it might even add to the unrestricted fundraising. Unfortunately, the administration worried that this program would encourage groups to directly solicit money from alumni and substantially detract from the pool of unrestricted donations. Since the school wants one point of contact with alumni and is determined to maximize its unrestricted funds, this project was unsuccessful.

3. Lunch Equivalency

This program was rejected because there are already many lunch options and it would create a great financial burden on Dining Services. See the next section for the compromise that was reached.

4. Term Bill Laundry System

This project—putting laundry costs on term bills—was brought to the Senior Staff and tentatively rejected. The school recommended resubmitting a more environmentally friendly program. The project also faces substantial financial hurdles. A substantial initial investment would be required to put this system in place.

5. Concerts Endowment

This project progressed well through the spring and over the summer. By the beginning of the fall, CC had worked with administrators and altered it into a more flexible fund for any type of performance. The project had taken hold and was progressing nicely. Then the financial markets collapsed in September. As other financial priorities took over, this was put on hold. Given its initial success, it should be taken up when market conditions improve.

Projects Completed

1. Textbook Reserve Program

To reduce the financial pressure caused by expensive textbooks and provide an alternative textbook option, CC purchased 95 expensive textbooks and collected 27 expensive textbooks from professors and students. Those books are now on permanent reserve in Schow and Sawyer libraries. See here for more detailed information: <http://wso.williams.edu/orgs/cc/textbook.php>

2. Book Drive for the 1914 Library

CC collected 71 books from students to be donated to the 1914 library.

3. Facilities Director Committee

CC created this committee to meet monthly with the three directors of facilities and represent the student body's facilities related opinions and concerns to the staff members who make facilities policy.

4. 101 Things You Wish You Knew

CC created this guide to distribute to incoming freshmen over the summer. The book is designed to share useful information that students pick up during their years at Williams.

5. Creation of the Committee on Community Interactions

Working with members of Standwithus and students opposed to proposals emerging from the Standwithus movement, CC wrote the mandate for this committee and worked with the Dean of the Faculty, Dean of the College and Steering Committee to appoint members to the Committee. The CCI was originally charged with determining if there are problems with interactions on campus and, if there are, proposing solutions. As revelations emerged about studies being conducted by the school, the mandate of the committee changed to conducting in depth analyses of certain aspects of the issues raised during the Standwithus movement. See here for the original mandate: http://wso.williams.edu/wiki/index.php/Committee_on_Community_Interactions_Mandate

6. Social Calendar

CC created and administered an all campus social calendar to inform students about events on campus and provide useful information for social planners. To further diffuse information, the calendar manager sent an opt-in weekly email about all social events occurring during the upcoming week. See here for the online calendar: <http://wso.williams.edu/orgs/cc/calendar.php>

7. Reforming the Neighborhood Transfer System

CC worked with the Office of Campus Life and the Neighborhood Governance Boards to increase the transparency of the transfer process and create a system that increases student choice and the probability that upperclassman can live with their friends. The new system ensures that students are not penalized for not making their friends until after freshman year. See here for the new system: http://wso.williams.edu/wiki/index.php/Neighborhood_Transfer_Process

8. College Council Liason to Mass MOCA

CC created a liason position to increase student usage of Mass MOCA.

9. Ready-Made Lunches (evolution of lunch equivalency)

Working with Dining Services, CC created a new lunch option for students with scheduling conflicts. With this program, students can arrange to pick up lunch between 2pm and 4pm on weekdays.

10. Snow Sculpture Competition

CC revived this 95 year-old but previously dormant tradition. Pictures of the entries can be found here: http://wso.williams.edu/wiki/index.php/Show_Sculpture_Competition

11. Support for Club Sports

CC worked with the administration to strengthen the administration's support of club sports and increase coaches' pay. The resulting policies can be found here: http://wso.williams.edu/wiki/index.php/Club_Sports_Policies

12. Computers in Goodrich and second cash to card machine in Paresky

CC arranged for computers to be put in Goodrich and worked with Dining Services to install a second cash to card machine in Paresky.

13. Faculty / Staff / Administrator Awards

CC revived the tradition of annually presenting awards to staff, faculty, and administrators who demonstrate a commitment to the student body. Solicitations for nominations will be sent soon.

14. CC Group Liason Program

To improve communication between CC and student groups and ensure that student groups know CC is dedicated to supporting them, interested in advocating on their behalf and determined to address issues important to them, CC assigned its members to be liasons to around 20 large student groups. Each